

# CAGAYAN

## STATE UNIVERSITY

# PRESIDENT'S

# *Report*

JANUARY 2014 - AUGUST 2014



“Educating for the Best”

**Sectoral Goal**

**Filipino with Competence and high Skills for National Development and Global Competitiveness**

**Sectoral Outcomes**

**Human Resource Development and Poverty Reduction**

**Organizational Outcomes**

- ❖ Relevant and quality tertiary education to achieve inclusive growth
- ❖ Increased access to higher education

- ❖ Improved research and development programs to promote economic productivity and innovation
- ❖ Enhanced management of research and development programs

- ❖ Improved life of the community members through effective extension services
- ❖ Increased community engagement

- ❖ Optimized utilization of university's resources
- ❖ Sustained university operations through production and resource mobilization

- ❖ Effective and transparent university governance
- ❖ Sustained university management system

**Major Final Outputs**

Advanced and Higher Education Services

Research Services

Extension Services

Business Services

Management Services

**PAPS**

Academic Programs

Research and Development Programs

Extension and Development Programs

Business Programs

Administrative and Financial Management Programs



# PERFORMANCE INDICATOR

## ACCOMPLISHMENTS AND OUTCOMES

**MFO1**

Advanced and Higher Education Services

**MFO2**

Research and Development Services

**MFO3**

Technical Advisory and Extension Services

**MFO4**

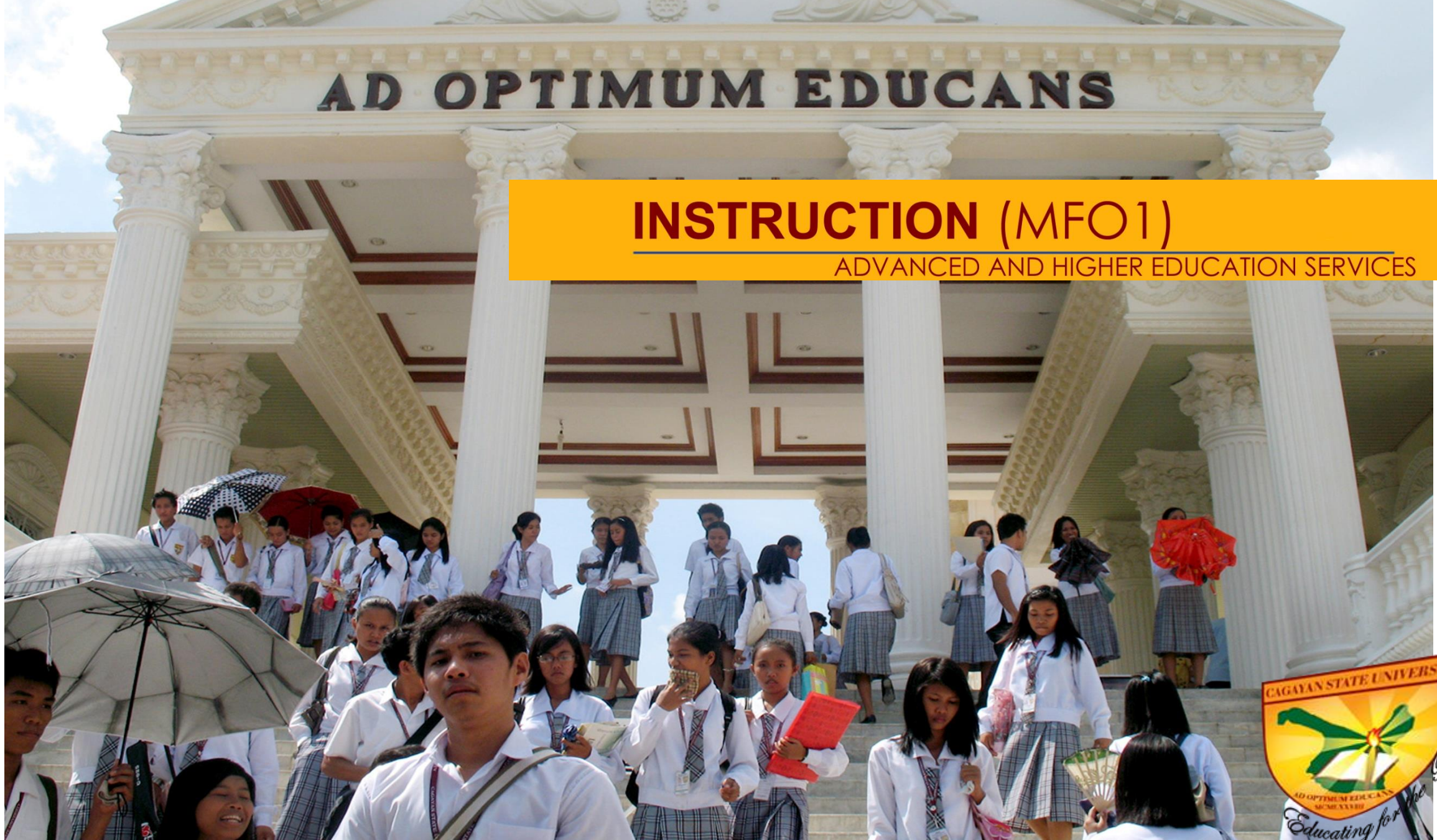
General Administration Services and Support to Operations



AD OPTIMUM EDUCANS

# INSTRUCTION (MFO1)

ADVANCED AND HIGHER EDUCATION SERVICES



# MFO1: Advanced and Higher Education Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS																																											
<ul style="list-style-type: none"> <li>• Strengthening Quality Assurance</li> <li>• Rationalization of Program Offerings</li> <li>• SUC Leveling</li> <li>• Normative Financing</li> </ul>	Program Performance-Licensure Examination	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Type of Exam</th> <th style="background-color: #4F81BD; color: white;">No. of Takers * 1<sup>ST</sup> TAKER</th> <th style="background-color: #4F81BD; color: white;">CSU Passing Rate</th> <th style="background-color: #4F81BD; color: white;">National Passing Rate</th> </tr> </thead> <tbody> <tr> <td>LET-BEED</td> <td style="text-align: center;"><b>43</b></td> <td style="text-align: center;"><b>72.09</b></td> <td style="text-align: center;"><b>28.98</b></td> </tr> <tr> <td>LET-BSE</td> <td style="text-align: center;"><b>118</b></td> <td style="text-align: center;"><b>52.54</b></td> <td style="text-align: center;"><b>28.41</b></td> </tr> <tr> <td>Medical Technologist</td> <td style="text-align: center;"><b>9</b></td> <td style="text-align: center;"><b>100</b></td> <td style="text-align: center;"><b>70.69</b></td> </tr> <tr> <td>Criminologist</td> <td style="text-align: center;"><b>2</b></td> <td style="text-align: center;"><b>50</b></td> <td style="text-align: center;"><b>33.79</b></td> </tr> <tr> <td>Medicine</td> <td style="text-align: center;"><b>1</b></td> <td style="text-align: center;"><b>100</b></td> <td style="text-align: center;"><b>52.15</b></td> </tr> <tr> <td>Electronics &amp; Comm Eng'g.</td> <td style="text-align: center;"><b>1</b></td> <td style="text-align: center;"><b>100</b></td> <td style="text-align: center;"><b>35.47</b></td> </tr> <tr> <td>Civil Eng'g.</td> <td style="text-align: center;"><b>4</b></td> <td style="text-align: center;"><b>25</b></td> <td style="text-align: center;"><b>43.41</b></td> </tr> <tr> <td>Agricultural Eng'g.</td> <td style="text-align: center;"><b>12</b></td> <td style="text-align: center;"><b>58.33</b></td> <td style="text-align: center;"><b>50.24</b></td> </tr> <tr> <td>Agriculturist</td> <td style="text-align: center;"><b>71</b></td> <td style="text-align: center;"><b>28.16</b></td> <td style="text-align: center;"><b>36</b></td> </tr> </tbody> </table>				Type of Exam	No. of Takers * 1 <sup>ST</sup> TAKER	CSU Passing Rate	National Passing Rate	LET-BEED	<b>43</b>	<b>72.09</b>	<b>28.98</b>	LET-BSE	<b>118</b>	<b>52.54</b>	<b>28.41</b>	Medical Technologist	<b>9</b>	<b>100</b>	<b>70.69</b>	Criminologist	<b>2</b>	<b>50</b>	<b>33.79</b>	Medicine	<b>1</b>	<b>100</b>	<b>52.15</b>	Electronics & Comm Eng'g.	<b>1</b>	<b>100</b>	<b>35.47</b>	Civil Eng'g.	<b>4</b>	<b>25</b>	<b>43.41</b>	Agricultural Eng'g.	<b>12</b>	<b>58.33</b>	<b>50.24</b>	Agriculturist	<b>71</b>	<b>28.16</b>	<b>36</b>
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<i>•Six (6) out of nine (9) programs have ratings higher than the National Passing Rate</i>																																													

## MFO1: Advanced and Higher Education Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS
<ul style="list-style-type: none"> <li>• Rationalization of SUC program offerings</li> <li>• OBE Syllabi</li> <li>• Compliance of the programs vis-à-vis set policies and standards by CHED</li> <li>• ASEAN 2015 Integration</li> </ul>	<p>Curriculum Development Enhancement</p> <p>•<i>Four (4) university wide curriculum review</i></p> <p>•<i>Five (5) campuses visited by CHED for Certificate of Program Compliance (COPC)</i></p>	<p>University Wide Curriculum Review on</p> <ul style="list-style-type: none"> <li>•BS Criminology and BS Police Administration Programs- March 10, 2014</li> <li>•HIM Syllabi Enrichment – May21 - 24,2014</li> <li>•CBEA Curriculum Review and Amendments, Admission and retention Policies-June 7 - 8,2014</li> <li>•CAHS Syllabi Enrichment-June 10 - 11,2014</li> <li>•COPC visits by CHED-Region02 Andrews Campus - August 1 &amp; 7,2014 Carig Campus – July 23-24,2014 Lallo &amp; Gonzaga -July 2,,2014 Piat Campus - July 30,2014</li> </ul>

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<ul style="list-style-type: none"> <li>Rationalization of SUC program offerings (Phase out/ closure of inefficient programs)</li> <li>Maximizing Resources</li> </ul>	<p>Phase-Down Academic Program</p> <ul style="list-style-type: none"> <li><i>One (1) program phased down</i></li> </ul>	<ul style="list-style-type: none"> <li>College of Nursing</li> <li>Only one year level retained (4<sup>th</sup> year)</li> </ul>				
<ul style="list-style-type: none"> <li>Upgrading the Quality of Public Higher Education</li> <li>Compliance to SUC Levelling/Normative Financing</li> <li>Strengthening Quality Assurance in SUC's</li> <li>Compliance with National Standard, Quality Assurance</li> </ul>	<p>Accreditation and Quality Assurance</p> <ul style="list-style-type: none"> <li><i>Eleven (11) Academic Programs evaluated for Level I</i></li> </ul>	<p>Accreditation Status</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Programs</th> <th style="background-color: #4F81BD; color: white;">Status</th> </tr> </thead> <tbody> <tr> <td>                     AB English                      AB Political Science                      BS Guidance and Counselling                      BS Environmental Science                      Doctor of Veterinary Medicine                      BS Computer Science                      BS Computer Engineering                      BS Electronics Engineering                      BS Industrial &amp; Commercial Communications                      BS Industrial &amp; Commercial Communications (major in Animation &amp; Games Dev't.                      BS in Chemical Engineering                 </td> <td>                     Evaluated on July 8-12,2014 for Level 1 Accreditation by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCU), INC.                 </td> </tr> </tbody> </table>	Programs	Status	AB English AB Political Science BS Guidance and Counselling BS Environmental Science Doctor of Veterinary Medicine BS Computer Science BS Computer Engineering BS Electronics Engineering BS Industrial & Commercial Communications BS Industrial & Commercial Communications (major in Animation & Games Dev't. BS in Chemical Engineering	Evaluated on July 8-12,2014 for Level 1 Accreditation by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCU), INC.
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# MFO1: Advanced and Higher Education Services

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<ul style="list-style-type: none"> <li>•Strengthening Quality Assurance</li> <li>•Upgrading SUC's to international standards</li> <li>•Compliance with National Standard, Quality Assurance</li> <li>•SUC Levelling</li> <li>•Typology of HEI</li> <li>•Normative Financing</li> </ul>	Institutional Sustainability Assessment (ISA)	<b>Programs</b>
	<ul style="list-style-type: none"> <li>•<i>Fourteen (14) academic programs subjected for ISA</i></li> </ul>	<ul style="list-style-type: none"> <li><b>CSU Carig (11 programs)</b></li> <li>BS Agricultural Engineering</li> <li>BS Civil Engineering</li> <li>BS Electrical Engineering</li> <li>BS Biology</li> <li>BS Chemistry</li> <li>BS Mathematics</li> <li>BS Psychology</li> <li>BS Industrial Technology</li> <li>AB Public Administration</li> <li>AB Economics</li> <li>AB Mass Communication</li> <li><b>CSU Andrews (2 Programs)</b></li> <li>Bachelor of Secondary Education</li> <li>Bachelor of Elementary Education</li> <li><b>CSU Piat (1 Program)</b></li> <li>BS Agriculture</li> </ul>

- University Internal Sustainability Assessment visit on June 13,2014 at CSU Piat, Andrews and on June 16,2014 at CSU Carig

- CHED Region 02 Dr. Evelyn L. Pascua and her staff critiqued the outputs of the working committee using the prescribed ISA instrument, on the following dates:

June 16, 2014 – CSU Piat  
 June 24, 2014- CSU Andrews  
 June 25,2014 – CSU Carig



## MFO1: Advanced and Higher Education Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS
<ul style="list-style-type: none"> <li>•Development of Priority Program for SUC</li> <li>•Compliance to CMO Standard</li> </ul>	<p>Offering of New Academic Program</p> <ul style="list-style-type: none"> <li>•<i>One (1) program offered and visited by CHED RQUAT</i></li> </ul>	<ul style="list-style-type: none"> <li>• BS in Public Health Program and was visited by CHED-RQUAT on June 8,2014</li> </ul>
<ul style="list-style-type: none"> <li>•Quality Improvement in Academic Programs</li> <li>•Relevant Program Offerings</li> </ul>	<p>Program Enrichment</p> <ul style="list-style-type: none"> <li>•<i>Two (2) enrichment programs conducted</i></li> <li>•<i>One (1) curriculum, instruction and assessment conducted</i></li> </ul>	<ul style="list-style-type: none"> <li>• K-12 Regional Mass Training of Grade 9 MAPEH Teachers-May 12-16,2014</li> <li>• Curriculum, Instruction and Assessment Seminar-July 26-27,2014</li> <li>• Comprehensive LET Review-April 16 to May 16, 2014</li> </ul>

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<ul style="list-style-type: none"> <li>• Strengthening Quality Assurance in SUC's</li> <li>• Improve Quality Standards</li> <li>• Compliance with National Standard, Quality Assurance</li> <li>• Continuous improvement</li> <li>• SUC Levelling</li> <li>• Normative Financing</li> </ul>	<p>Accreditation and Quality Assurance (QA)</p>	<p><b>Accreditation Status-</b> scheduled for Level II accreditation visit (downgraded to Level I) by Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP), Inc.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Programs</th> <th style="background-color: #4F81BD; color: white;">Accreditation Status</th> </tr> </thead> <tbody> <tr> <td>Ph.D. in Education, major in Educational Management</td> <td>Level II, downgraded to Level I</td> </tr> <tr> <td>Master in Public Administration</td> <td>Level II, downgraded to Level I</td> </tr> <tr> <td>MA in Education, major in English</td> <td>Level II, downgraded to Level I</td> </tr> <tr> <td>MA in Education, major in Educational Management</td> <td>Level II, downgraded to Level I</td> </tr> <tr> <td>MA in Technology Education Management</td> <td>Level II, downgraded to Level I</td> </tr> <tr> <td>MA in Education, major in Filipino</td> <td>Level II, downgraded to Level I</td> </tr> </tbody> </table>	Programs	Accreditation Status	Ph.D. in Education, major in Educational Management	Level II, downgraded to Level I	Master in Public Administration	Level II, downgraded to Level I	MA in Education, major in English	Level II, downgraded to Level I	MA in Education, major in Educational Management	Level II, downgraded to Level I	MA in Technology Education Management	Level II, downgraded to Level I	MA in Education, major in Filipino	Level II, downgraded to Level I
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<p><i>•Six (6) academic programs in the graduate school for Level II accreditation visit.</i></p>																

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CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS				
<ul style="list-style-type: none"> <li>• Strengthening Quality Assurance in SUC's</li> <li>• Improve Quality Standards</li> <li>• Compliance with National Standard, Quality Assurance</li> <li>• Continuous improvement</li> <li>• SUC Levelling</li> <li>• Normative Financing</li> </ul>	Accreditation and Quality Assurance • <i>One (1) academic program for Level I accreditation visit.</i>	• <b>Accreditation Status</b> - scheduled for Level II accreditation visit (downgraded to Level I) by Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCU), Inc.				
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## MFO1: Advanced and Higher Education Services

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<ul style="list-style-type: none"> <li>• Upgrading of Quality Public Higher Education</li> <li>• Strengthening Quality Assurance</li> <li>• Expand &amp; Enhance Career &amp; life Chances &amp; Choices of Students</li> </ul>	<p>Student Awards</p> <p><i>•Twenty four (25) student awards obtained</i></p>	<p>National – 5 (Press Conferences) Regional- 19 Local - 1</p>
<ul style="list-style-type: none"> <li>• Expand access to quality education</li> <li>• Value Formation and Competitive Advantage</li> <li>• Provide financial support to students</li> </ul>	<p>Student Participation to Trainings</p> <p><i>•Seven (7) trainings attended by students</i></p>	<p>National - 2 Regional -1 Local - 4</p>

# MFO1: Advanced and Higher Education Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS
<ul style="list-style-type: none"> <li>• Upgrading Qualification of Faculty &amp; Staff</li> <li>• Global Competitiveness               <ul style="list-style-type: none"> <li>➤ Meet International Standard with International Agreement</li> <li style="color: red;"><i>Washington Accord-Engineering</i></li> <li style="color: red;"><i>Seoul Accord-IT Program</i></li> </ul> </li> <li>• Compliance with CMOs Programs and Standards               <ul style="list-style-type: none"> <li style="color: red;">➤ Voc-Tech ( NC )</li> <li style="color: red;">➤ CMO 12 s. 2013 (PSG-IT)</li> <li style="color: red;">➤ CMO 37 s. 2012 (PSG-OBE-Engineering)</li> <li style="color: red;">➤ CMO 53 s. 2007 (Graduate School)</li> <li style="color: red;">➤ CMO 46 s. 2013-Typology of HEIs</li> </ul> </li> <li>• Enrichment of the Curricular Offerings</li> <li>• Upgrade competence</li> </ul>	<p>Faculty and Staff Participation/ Attendance to Trainings</p> <p>•Sixty six(66) or 9.26% faculty &amp; staff attended seminar/trainings</p>	<p>International - 8</p> <p>National - 41</p> <p>Regional - 1</p> <p>Local - 16</p>
	<p>Continuing Education Program</p> <p>•Six (6) faculty &amp; staff granted scholarship and dissertation assistance</p>	<p>Part-time scholars (studying while teaching on part time basis or reporting full time in the Office)</p> <p>Full Time Scholars – 03</p> <p>Dissertation Assistance - 03</p>

## MFO1: Advanced and Higher Education Services

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<ul style="list-style-type: none"> <li>• Poverty Reduction</li> <li>• Strengthening Student Financial Assistance Program</li> <li>• Provision Financial Support to Students</li> </ul>	Scholarship Grants (Donors)	Externally Funded			
	•5,208 or 13.55% students are beneficiaries of scholarship grants	Scholarship Categories	No. of Scholars Grants/ Providers	No. of Scholars	Amount
		University-Based	15	1,213	<b>11,019,129.75</b>
		Government-Based	30	3,043	<b>13,333,600</b>
		Private-Based	23	968	<b>825,500.00</b>
		<b>Total</b>	<b>68</b>	<b>5,208</b>	<b>25,178,229.75</b>

# MFO1: Advanced and Higher Education Services

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<ul style="list-style-type: none"> <li>• Poverty Reduction</li> <li>• Strengthening Student Financial Assistance Program</li> <li>• Provision Financial Support to Students</li> <li>• Steer students toward priority programs</li> <li>• Career Guidance</li> <li>• State Scholarship Program &amp; Other Forms &amp; Other forms of Merit Scholarship</li> </ul>	Scholarship	University-based Scholarship programs	
	•5,468 or 14.23% students enjoy university –based scholarship programs	Scholarship Grant	No. of Scholars
		Academic Scholars-Full	25
		Academic Scholars-Half	548
		Athletic Scholars	122
		Other Non-Academic	4773
		<b>Total</b>	<b>5,468</b>



## MFO1: Advanced and Higher Education Services

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<ul style="list-style-type: none"> <li>Poverty reduction and empowerment of the poor</li> <li>Broadened access to Higher Education</li> </ul>	Enrolment	Comparative Enrolment Data First Semester of SYs 2013-2014 and 2014-2015 <table border="1" style="margin-left: 20px; border-collapse: collapse; width: 100%;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Campus</th> <th style="background-color: #4F81BD; color: white;">SY 2013-2014</th> <th style="background-color: #4F81BD; color: white;">SY 2014-2015</th> <th style="background-color: #4F81BD; color: white;">% Increase/Decrease</th> </tr> </thead> <tbody> <tr> <td><b>Andrews</b></td> <td>12,804</td> <td>10,835</td> <td>-15.30</td> </tr> <tr> <td><b>Aparri</b></td> <td>4,245</td> <td>4,810</td> <td>13.31</td> </tr> <tr> <td><b>Carig</b></td> <td>8,861</td> <td>11,033</td> <td>24.51</td> </tr> <tr> <td><b>Gonzaga</b></td> <td>1,786</td> <td>1,990</td> <td>11.42</td> </tr> <tr> <td><b>Lallo</b></td> <td>1,326</td> <td>1,802</td> <td>35.90</td> </tr> <tr> <td><b>Lasam</b></td> <td>790</td> <td>865</td> <td>9.49</td> </tr> <tr> <td><b>Piat</b></td> <td>1,801</td> <td>2,609</td> <td>44.86</td> </tr> <tr> <td><b>Sanchez Mira</b></td> <td>3,944</td> <td>4,482</td> <td>13.64</td> </tr> <tr> <td><b>Total</b></td> <td><b>35,557</b></td> <td><b>38,426</b></td> <td><b>8.07</b></td> </tr> </tbody> </table>	Campus	SY 2013-2014	SY 2014-2015	% Increase/Decrease	<b>Andrews</b>	12,804	10,835	-15.30	<b>Aparri</b>	4,245	4,810	13.31	<b>Carig</b>	8,861	11,033	24.51	<b>Gonzaga</b>	1,786	1,990	11.42	<b>Lallo</b>	1,326	1,802	35.90	<b>Lasam</b>	790	865	9.49	<b>Piat</b>	1,801	2,609	44.86	<b>Sanchez Mira</b>	3,944	4,482	13.64	<b>Total</b>	<b>35,557</b>	<b>38,426</b>	<b>8.07</b>
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	<ul style="list-style-type: none"> <li>•2,869 or 8.07% increase in enrolment for First Semester SY 2014-2015.</li> </ul>																																									

## MFO2: Research and Development Services



## MFO2: Research and Development Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR HIGHLIGHTS	ACCOMPLISHMENTS
<ul style="list-style-type: none"> <li>• Build-up Research capability and improve research productivity</li> <li>• New Knowledge and Technologies Generated and Disseminated</li> </ul>	<p>Paper Presentation</p> <p>•<i>Eighteen (18) research papers presented</i></p>	<p>International – 7 National – 7 Regional - 4</p>
<ul style="list-style-type: none"> <li>• SUC Levelling</li> <li>• Normative Financing</li> </ul>	<p>Research outputs submitted for patenting/patented</p> <p>•<i>Fifty two (52) research outputs for patenting</i></p>	<p>Utility Models – 7 Copyrights - 45</p>

## MFO2: Research and Development Services

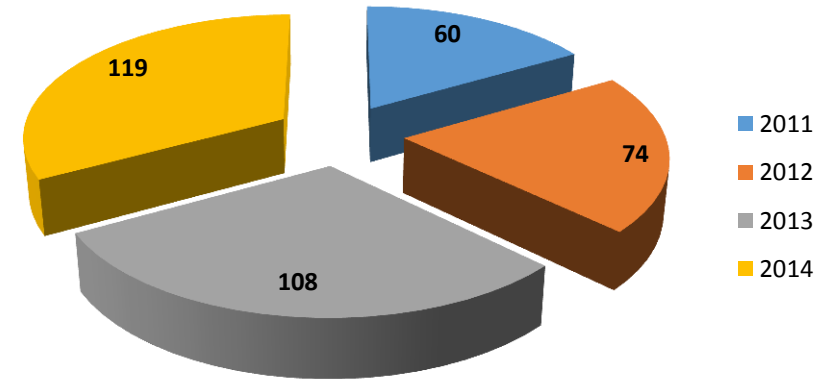
CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS
<ul style="list-style-type: none"> <li>SUC Levelling</li> <li>Transferred appropriate technologies for economic productivity improvement, innovation and livelihood development</li> </ul>	<p>On- going Research Projects</p> <ul style="list-style-type: none"> <li><i>Sixty (60) funded researches</i></li> </ul>	<ul style="list-style-type: none"> <li>Externally Funded – 29</li> <li>Institutionally Funded - 31</li> </ul>
<ul style="list-style-type: none"> <li>SUC Levelling</li> <li>Normative Financing</li> <li>Research Reputation</li> </ul>	<p>Faculty, Staff &amp; student Awards Received</p> <ul style="list-style-type: none"> <li><i>Four (4) faculty and staff awarded</i></li> </ul>	<p>International – 1 faculty researcher (Best Paper)</p> <p>National – 2 faculty researchers (best papers) - 1 student researcher (2<sup>nd</sup> place in the Research poster competition (DOST))</p> <p>Regional – 1 faculty adjudged as 3<sup>rd</sup> Best Paper</p>

# MFO2: Research and Developmen Services

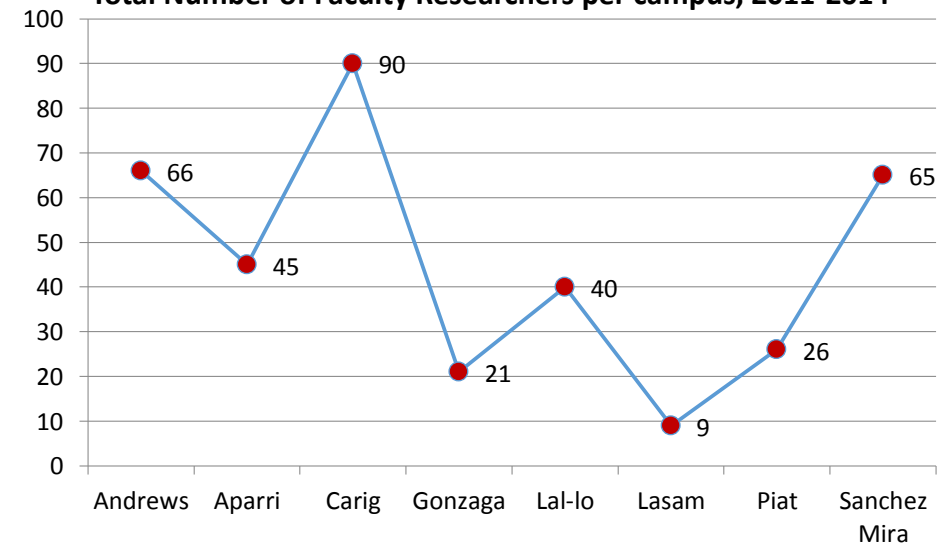
Number of Faculty Researchers with Track Record

Campus	2011	2012	2013	2014
Andrews	13	15	20	18
Aparri	6	13	11	15
Carig	14	17	28	31
Gonzaga	5	3	5	8
Lalolo	8	7	12	13
Lasam	0	1	3	5
Piat	5	5	7	9
Sanchez Mira	9	13	23	20
<b>Total</b>	<b>60</b>	<b>74</b>	<b>108</b>	<b>119</b>

Total Number of Faculty Researchers from 2011-2014



Total Number of Faculty Researchers per campus, 2011-2014



## **MFO2: Research and Development Services**

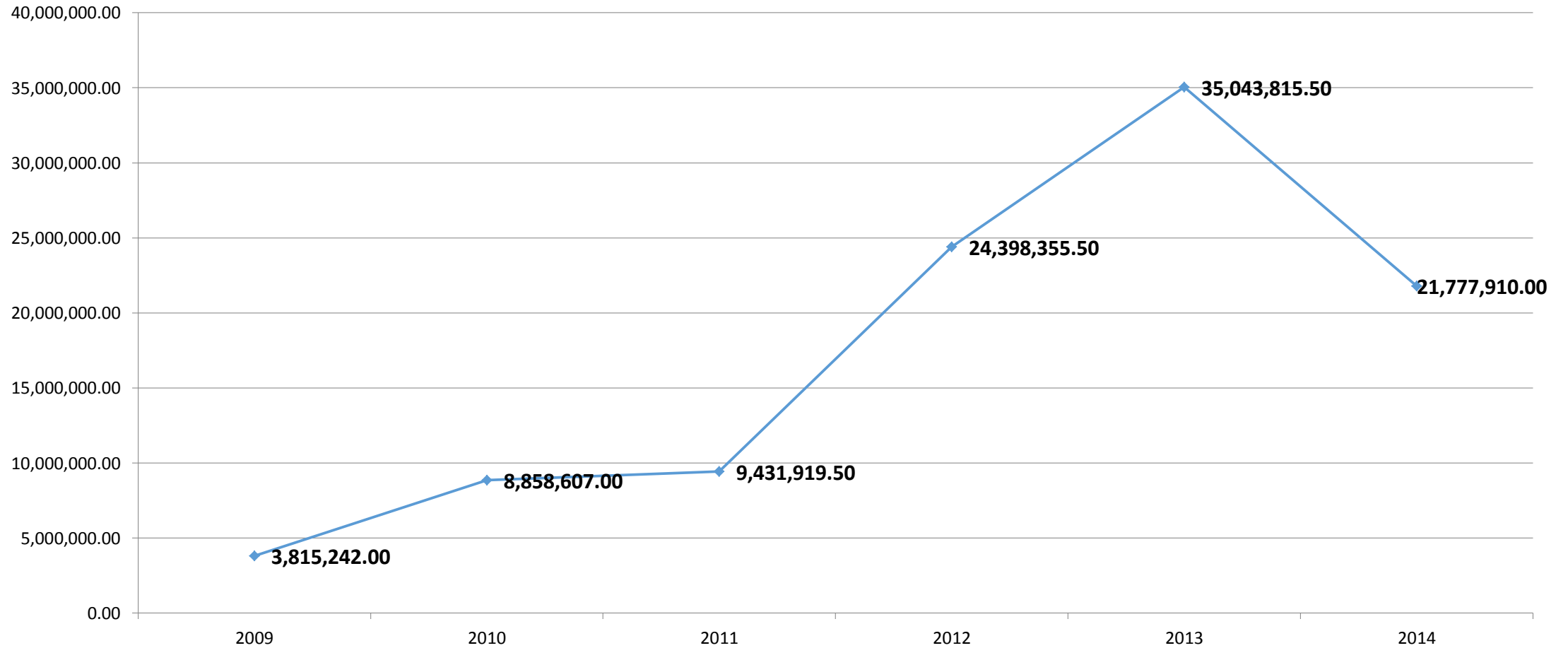
### **Number of Externally Funded Projects and External Budget Generated**

Sector/ Commodity	2009		2010		2011		2012		2013		2014	
Agriculture	2	1,148,122	9	7,246,889	1	7,731,919.5	20	14,178,709.5	19	14,178,709.5	18	8,572,000
Fisheries	1	1,000,000	1	1,000,000	1	700,000	4	5,179,646	4	5,179,646	4	6,045,000
Higher Ed/Social Research	3	1,667,120	1	611,718	1	600,000	1	280,000	4	3,830,000	1	900,000
Health					1		1	60,000	5	1,060,000	3	421,000
Engineering/ICT					1	400,000	2	4,700,000	5	10,749,910	2	5,839,910
<b>Total</b>	<b>6</b>	<b>3,814,241</b>	<b>11</b>	<b>8,858,607</b>	<b>5</b>	<b>9,431,919.5</b>	<b>28</b>	<b>24,398,355</b>	<b>37</b>	<b>35,043,815.5</b>	<b>29</b>	<b>21,777,910</b>

**Source of Fund: DOST, NEDA, PCAARRD, DARFU02, CHED, ATI, BSMW, LGU, ADB (ICRM)**

# MFO2: Research and Development Services

## Externally Funded Projects and External Budget Generated, 2009-2014



## MFO2: Research and Development Services

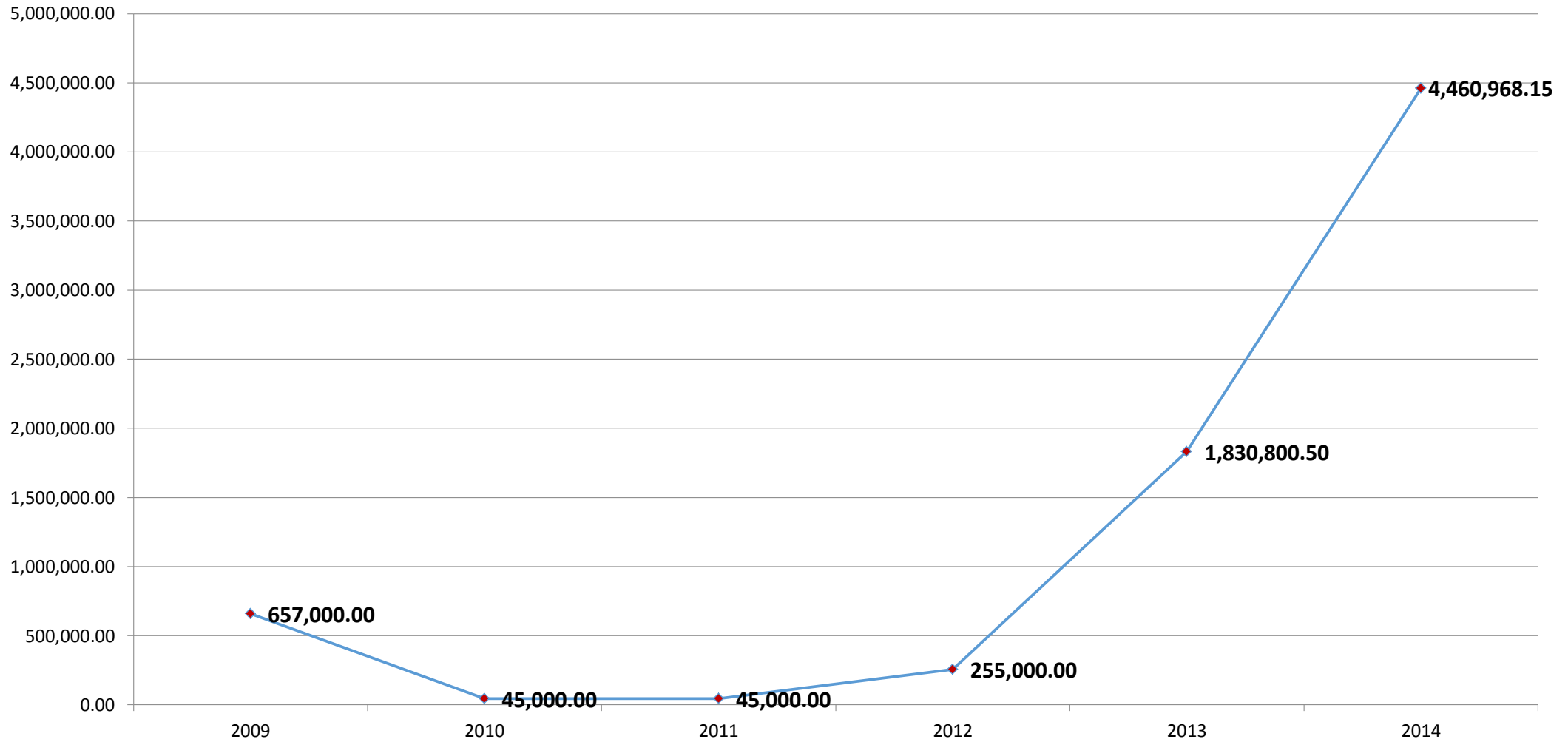
### Number of institutionally Funded Projects

Sector/ Commodity	2009		2010		2011		2012		2013		2014	
Agriculture	6	230,000					4	91,500	5	240,500	11	1,596,951
Fisheries	4	152,000					18		2	225,000	6	950,470
Higher Ed/Social Research	5	160,000					1	113,500	34	910,790	9	1,072,247.15
Health	2	33,000						50,000	1	71,500		
Engineering/ICT	4	82,000	2	45,000	2	45,000			4	383,010.50	5	841,300
<b>Total</b>	<b>23</b>	<b>657,000</b>	<b>2</b>	<b>45,000</b>	<b>2</b>	<b>45,000</b>	<b>23</b>	<b>255,000</b>	<b>46</b>	<b>1,830,800.5</b>	<b>31</b>	<b>4,460,968.15</b>



# MFO2: Research and Development Services

## Number of institutionally Funded Projects, 2009-2014



# EXTENSION SERVICES (MFO3)



## MFO3: Extension Services

CHED STRATEGIES & OUTCOMES	PERFORMANCE INDICATOR	ACCOMPLISHMENTS												
<ul style="list-style-type: none"> <li>Poverty Reduction</li> <li>Disaster Risks Reduction</li> <li>Climate Change Mitigation</li> <li>Technology Transfer</li> <li>Livelihood Projects</li> </ul>	Community Relation Programs	<table border="1"> <thead> <tr> <th data-bbox="1233 479 2119 648">Special Project</th> <th data-bbox="2119 479 2481 648">No. of Beneficiaries/sectors served</th> </tr> </thead> </table>		Special Project	No. of Beneficiaries/sectors served									
	Special Project	No. of Beneficiaries/sectors served												
	<ul style="list-style-type: none"> <li><i>Ten (10) community trainings and seminars conducted</i></li> </ul>	<table border="1"> <tbody> <tr> <td data-bbox="1233 648 2119 808">•Solid Waste Management &amp; Sustainable Soil Fertility Management Through Vermicomposting</td> <td data-bbox="2119 648 2481 808">104 participants (3 trainings)</td> </tr> <tr> <td data-bbox="1233 808 2119 933">•Development &amp; Implementation of Business Literacy among ARBOS</td> <td data-bbox="2119 808 2481 933">160 coop members (5 trainings)</td> </tr> </tbody> </table>		•Solid Waste Management & Sustainable Soil Fertility Management Through Vermicomposting	104 participants (3 trainings)	•Development & Implementation of Business Literacy among ARBOS	160 coop members (5 trainings)							
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<table border="1"> <thead> <tr> <th data-bbox="741 933 1072 1019">Beneficiaries</th> <th data-bbox="1072 933 1174 1019">#</th> </tr> </thead> <tbody> <tr> <td data-bbox="741 1019 1072 1090">Students</td> <td data-bbox="1072 1019 1174 1090">150</td> </tr> <tr> <td data-bbox="741 1090 1072 1190">Farmers/Housewives/ Coop Members</td> <td data-bbox="1072 1090 1174 1190">1,257</td> </tr> <tr> <td data-bbox="741 1190 1072 1276">Government Officials/personnel</td> <td data-bbox="1072 1190 1174 1276">159</td> </tr> </tbody> </table>	Beneficiaries	#	Students	150	Farmers/Housewives/ Coop Members	1,257	Government Officials/personnel	159	<table border="1"> <tbody> <tr> <td data-bbox="1233 933 2119 1059">•Coconut-Based Integrated Farming system cum Value Adding for Coconut Food and Non-Food Products</td> <td data-bbox="2119 933 2481 1059">118 participants (5 trainings)</td> </tr> <tr> <td data-bbox="1233 1059 2119 1190">•Good Agricultural Practices on Banana Production &amp; Processing</td> <td data-bbox="2119 1059 2481 1190">130 participants (3 trainings)</td> </tr> </tbody> </table>		•Coconut-Based Integrated Farming system cum Value Adding for Coconut Food and Non-Food Products	118 participants (5 trainings)	•Good Agricultural Practices on Banana Production & Processing	130 participants (3 trainings)
Beneficiaries	#													
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	<table border="1"> <tbody> <tr> <td data-bbox="1233 1190 2119 1305">•Livelihood Skills &amp; Entrepreneurship Development</td> <td data-bbox="2119 1190 2481 1305">235 participants (6 trainings)</td> </tr> </tbody> </table>		•Livelihood Skills & Entrepreneurship Development	235 participants (6 trainings)										
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## MFO3: Extension Services

CHED STRATEGIES & OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS																				
<ul style="list-style-type: none"> <li>• Poverty Reduction</li> <li>• Disaster Risks Reduction</li> <li>• Climate Change Mitigation</li> <li>• Technology Transfer</li> <li>• Livelihood Projects</li> </ul>	Community Relation Programs																					
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## MFO3: Extension Services

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	<i>Twelve (12) special projects trainings &amp; seminars conducted</i>	No. of Beneficiaries/sectors served									
		•CSU-DAR ARCESS Market-Oriented Agriculture Technologies cum Agricultural Extension Services in the Province of Cagayan	7 Agrarian Reform Beneficiary organizations (ARBOs) in 3 District of Cagayan								
		•CSU-DAR Development and Implementation of a Community-Based program on Business Literacy, Enterprise Development and Enhancement among ARCs in Cagayan	27 newly developed and thriving cooperatives in all municipalities								
		•Resilience Capacity Building for Cityies & Municipalities to Reduce Disaster Risks from Climate Change & Natural Hazard (REBUILD)									
	•Coconut High Impact Project	5 LGUs in Northwestern Cagayan									
	•Coconut Plantation Development and Rehabilitation Project	Coconut Growing Communities in Cagayan									
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Beneficiaries</th> <th style="background-color: #4F81BD; color: white;">#</th> </tr> </thead> <tbody> <tr> <td style="background-color: #D9E1F2;">Municipality</td> <td style="background-color: #D9E1F2;">23</td> </tr> <tr> <td style="background-color: #D9E1F2;">Barangay</td> <td style="background-color: #D9E1F2;">11</td> </tr> <tr> <td style="background-color: #D9E1F2;">Association/Organizati on/Cooperatives</td> <td style="background-color: #D9E1F2;">34</td> </tr> </tbody> </table>	Beneficiaries	#	Municipality	23	Barangay	11	Association/Organizati on/Cooperatives	34		
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## MFO3: Extension Services

CHED STRATEGIES & OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS																	
<ul style="list-style-type: none"> <li>Poverty Reduction</li> <li>Disaster Risks Reduction</li> <li>Climate Change Mitigation</li> <li>Technology Transfer</li> <li>Livelihood Projects</li> </ul>	<b>Special Project</b>	<table border="1"> <thead> <tr> <th data-bbox="1210 482 2117 629">Special Project</th> <th data-bbox="2117 482 2491 629">No. of Beneficiaries/sectors served</th> </tr> </thead> <tbody> <tr> <td data-bbox="1210 629 2117 722">•Techno Gabay Program</td> <td data-bbox="2117 629 2491 722">17 Municipal LGUs in Cagayan</td> </tr> <tr> <td data-bbox="1210 722 2117 815">•Mangrove Plantation and Rehabilitation Project</td> <td data-bbox="2117 722 2491 815">5 Coastal Barangays of Aparri, Buguey &amp; Sta. Ana</td> </tr> <tr> <td data-bbox="1210 815 2117 893">•Red Tilapia Fingerlings &amp; Grow-out Production (CSU-Dole)</td> <td data-bbox="2117 815 2491 893">75 students</td> </tr> <tr> <td data-bbox="1210 893 2117 972">•Plastics Paver Production Entrepreneurship Project (CSU-DOLE)</td> <td data-bbox="2117 893 2491 972"></td> </tr> <tr> <td data-bbox="1210 972 2117 1065">•CSU-DOST Product Development &amp; Training Center (Carig, Lallo,Piat,Gonzaga,Lasam,Sanchez Mira)</td> <td data-bbox="2117 972 2491 1065">Women and Entrepreneurs</td> </tr> <tr> <td data-bbox="1210 1065 2117 1150">•CSU-Dost Academe Technology Based Enterprise Development</td> <td data-bbox="2117 1065 2491 1150">75 students from 4 CSU Campuses</td> </tr> <tr> <td data-bbox="1210 1150 2117 1243">•CSU-Tuguegarao City Partnership for Sustained Urban Development</td> <td data-bbox="2117 1150 2491 1243">Tuguegarao City</td> </tr> </tbody> </table>		Special Project	No. of Beneficiaries/sectors served	•Techno Gabay Program	17 Municipal LGUs in Cagayan	•Mangrove Plantation and Rehabilitation Project	5 Coastal Barangays of Aparri, Buguey & Sta. Ana	•Red Tilapia Fingerlings & Grow-out Production (CSU-Dole)	75 students	•Plastics Paver Production Entrepreneurship Project (CSU-DOLE)		•CSU-DOST Product Development & Training Center (Carig, Lallo,Piat,Gonzaga,Lasam,Sanchez Mira)	Women and Entrepreneurs	•CSU-Dost Academe Technology Based Enterprise Development	75 students from 4 CSU Campuses	•CSU-Tuguegarao City Partnership for Sustained Urban Development	Tuguegarao City
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## **MFO4:** General Administration and Support Services



## **MFO4: General Administration and Support Services**

<b>CHED STRATEGIES AND OUTCOMES</b>	<b>PERFORMANCE INDICATOR/ HIGHLIGHTS</b>	<b>ACCOMPLISHMENTS</b>
<ul style="list-style-type: none"><li>• Ethical &amp; Innovative Growth/International Competitiveness</li><li>• Impact of Good Governance, Transparency &amp; Accountability</li><li>• Obtain good governance</li><li>• Obtain international competitiveness/Standards &amp; client satisfaction</li><li>• Develop World Class University</li></ul>	ISO 9001: 2008 QMS	<ul style="list-style-type: none"><li>• Documentation and Installation of 308 Quality Procedures among 34 Frontline Offices</li><li>• Finalization of Quality Manual</li><li>• Establishment of Document Control and File Plan for the University</li></ul>



## MFO4: General Administration and Support Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS														
<ul style="list-style-type: none"> <li>•Performance Based Bonus (PBB)</li> </ul>	<p>Compliance to the requirements of PBB</p> <div style="background-color: #4F81BD; color: black; padding: 5px; margin-top: 10px;"> <p>The University is eligible for the grant of Performance Based Bonus for FY 2013</p> </div>	<ul style="list-style-type: none"> <li>•Management Accountability Report Card</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #4F81BD; color: white;"> <th style="width: 60%;">Eligibility Requirements</th> <th style="width: 40%;">Final Assessment</th> </tr> </thead> <tbody> <tr style="background-color: #D9E1F2;"> <td><b>Good Governance Conditions</b></td> <td><b>Met all good governance conditions</b></td> </tr> <tr> <td>1. Transparency Seal</td> <td>Substantially Compliant</td> </tr> <tr style="background-color: #D9E1F2;"> <td>2. Liquidation of Cash Advance</td> <td>Compliant</td> </tr> <tr> <td>3. PhilGEPS Posting</td> <td>Compliant</td> </tr> <tr style="background-color: #D9E1F2;"> <td>4. Citizen's/Service Charter</td> <td>Compliant</td> </tr> <tr> <td>5. Submission of SALN</td> <td>Compliant</td> </tr> </tbody> </table>	Eligibility Requirements	Final Assessment	<b>Good Governance Conditions</b>	<b>Met all good governance conditions</b>	1. Transparency Seal	Substantially Compliant	2. Liquidation of Cash Advance	Compliant	3. PhilGEPS Posting	Compliant	4. Citizen's/Service Charter	Compliant	5. Submission of SALN	Compliant
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## MFO4: General Administration and Support Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS						
<ul style="list-style-type: none"> <li>Compliance to Performance Based Bonus</li> </ul>	Achieve at least 90% targets for Higher Education Services	<b>Major Final Outputs</b>	<b>Department Budget FY 2013 ('000)</b>	<b>OVERALL RESULTS ASSESSMENT SERVICE RESULTS</b>				
	Substantially met all targets for Higher Education Services	Higher Education Services	250,595	<b>Performance Indicators</b>	<b>FY 2012 Accomplishment</b>	<b>FY 2013 Targets</b>	<b>FY 2013 Actual Accomplishment</b>	<b>Rating</b>
	Total Number of graduates in mandated & priority programs			3,923	4,584	4,912	107%	
	Average percentage passing in licensure exams by SUC graduates/national average % passing in board programs covered by SUC			121%	124%	110%	89%	
		Percentage of graduates who finished their academic prog. according to the prescribed timeframe	78%	81%	80%	99%		

## MFO4: General Administration and Support Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS																																			
<ul style="list-style-type: none"> <li>Compliance to Performance Based Bonus</li> </ul>	Achieve at least 90% targets for Advanced Education Services	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Major Final Outputs</th> <th style="background-color: #4F81BD; color: white;">Department Budget FY 2013 ('000)</th> <th colspan="4" style="background-color: #4F81BD; color: white;">OVERALL RESULTS ASSESSMENT SERVICE RESULTS</th> </tr> <tr> <th style="background-color: #D9E1F2;"></th> <th style="background-color: #D9E1F2;"></th> <th style="background-color: #D9E1F2;">Performance Indicators</th> <th style="background-color: #D9E1F2;">FY 2012 Accomplishment</th> <th style="background-color: #D9E1F2;">FY 2013 Targets</th> <th style="background-color: #D9E1F2;">FY 2013 Actual Accomplishment</th> <th style="background-color: #D9E1F2;">Rating</th> </tr> </thead> <tbody> <tr> <td style="background-color: #D9E1F2;">Advanced Education Services</td> <td style="background-color: #D9E1F2;">34,714</td> <td style="background-color: #D9E1F2;">Total Number of graduates in mandated &amp; priority programs</td> <td style="background-color: #D9E1F2;">145</td> <td style="background-color: #D9E1F2;">127</td> <td style="background-color: #D9E1F2;">182</td> <td style="background-color: #D9E1F2;">143%</td> </tr> <tr> <td style="background-color: #D9E1F2;"></td> <td style="background-color: #D9E1F2;"></td> <td style="background-color: #D9E1F2;">Percentage of graduates who engaged in employment or whose employment status improved within one year of graduation</td> <td style="background-color: #D9E1F2;">No data</td> <td style="background-color: #D9E1F2;">95%</td> <td style="background-color: #D9E1F2;">96%</td> <td style="background-color: #D9E1F2;">101%</td> </tr> <tr> <td style="background-color: #D9E1F2;"></td> <td style="background-color: #D9E1F2;"></td> <td style="background-color: #D9E1F2;">Percentage of students who rate timeliness of education delivery/Supervision as good or better</td> <td style="background-color: #D9E1F2;">No data</td> <td style="background-color: #D9E1F2;">85%</td> <td style="background-color: #D9E1F2;">88%</td> <td style="background-color: #D9E1F2;">104%</td> </tr> </tbody> </table>	Major Final Outputs	Department Budget FY 2013 ('000)	OVERALL RESULTS ASSESSMENT SERVICE RESULTS						Performance Indicators	FY 2012 Accomplishment	FY 2013 Targets	FY 2013 Actual Accomplishment	Rating	Advanced Education Services	34,714	Total Number of graduates in mandated & priority programs	145	127	182	143%			Percentage of graduates who engaged in employment or whose employment status improved within one year of graduation	No data	95%	96%	101%			Percentage of students who rate timeliness of education delivery/Supervision as good or better	No data	85%	88%	104%	Substantially met all targets for Advanced Education Services
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## MFO4: General Administration and Support Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS						
<ul style="list-style-type: none"> <li>Compliance to Performance Based Bonus</li> </ul>	Achieve at least 90% targets for Research Services	<b>Major Final Outputs</b>	<b>Department Budget FY 2013 ('000)</b>	<b>OVERALL RESULTS ASSESSMENT SERVICE RESULTS</b>				
	<b>Substantially met all targets for Research Services</b>	Research Services	3,665	<b>Performance Indicators</b>	<b>FY 2012 Accomplishment</b>	<b>FY 2013 Targets</b>	<b>FY 2013 Actual Accomplishment</b>	<b>Rating</b>
	Number of research studies completed in the last three years			70	112	142	127%	
	Percentage of research output published in a recognized refereed journal or submitted for patenting/ patented			6%	33%	60%	182%	
				Percentage of research projects conducted or completed on schedule	53%	100%	100%	100%

## MFO4: General Administration and Support Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS						
<ul style="list-style-type: none"> <li>Compliance to Performance Based Bonus</li> </ul>	Achieve at least 90% targets for Extension Services	<b>Major Final Outputs</b>	<b>Department Budget FY 2013 ('000)</b>	<b>OVERALL RESULTS ASSESSMENT SERVICE RESULTS</b>				
	Substantially met all targets for Extension Services	Extension Services	3,191	<b>Performance Indicators</b>	<b>FY 2012 Accomplishment</b>	<b>FY 2013 Targets</b>	<b>FY 2013 Actual Accomplishment</b>	<b>Rating</b>
	Number of persons trained weighted by length of training			3,191	1,695	2,419.50	143%	
	Percentage of trainees/clients who rate services rendered as good or better			No data	80%	80%	100%	
				Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	No data	80%	80%	100%

## MFO4: General Administration and Support Services

CHED STRATEGIES AND OUTCOMES	PERFORMANCE INDICATOR/ HIGHLIGHTS	ACCOMPLISHMENTS						
<p>•Compliance to Performance Based Bonus</p>	<p>Achieve at least 90% targets for Support to Operations (STO)</p> <p style="background-color: #4F81BD; color: black; padding: 5px;">Substantially met all targets for Support to Operations (STO)</p>	Major Final Outputs	Department Budget FY 2013 ('000)	OVERALL RESULTS ASSESSMENT SERVICE RESULTS				
		Support to Operations (STO)	16,904	<b>Performance Indicators</b>	<b>FY 2012 Accomplishment</b>	<b>FY 2013 Targets</b>	<b>FY 2013 Actual Accomplishment</b>	<b>Rating</b>
				Percentage of students and personnel who rate the non-academic services as good or better	No data	80%	80%	100%
		Percentage of faculty and personnel enabled to pursue studies/trainings	No data	25%	77%	308%		

## MFO4: General Administration and Support Services

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<ul style="list-style-type: none"> <li>Compliance to Performance Based Bonus</li> </ul>	Achieve at least 90% targets for General Admin. & Support Services (GASS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Major Final Outputs</th> <th style="background-color: #4F81BD; color: white;">Department Budget FY 2013 ('000)</th> <th colspan="4" style="background-color: #4F81BD; color: white;">OVERALL RESULTS ASSESSMENT SERVICE RESULTS</th> </tr> <tr> <th colspan="2"></th> <th style="background-color: #D9E1F2;">Performance Indicators</th> <th style="background-color: #D9E1F2;">FY 2012 Accomplishment</th> <th style="background-color: #D9E1F2;">FY 2013 Targets</th> <th style="background-color: #D9E1F2;">FY 2013 Actual Accomplishment</th> <th style="background-color: #D9E1F2;">Rating</th> </tr> </thead> <tbody> <tr> <td rowspan="3" style="background-color: #D9E1F2;">General Admin. &amp; Support Services (GASS)</td> <td rowspan="3" style="background-color: #D9E1F2; text-align: center;">93,548</td> <td style="background-color: #D9E1F2;">Percentage of actual utilization of budget inclusive of income to total operating budget</td> <td style="background-color: #D9E1F2; text-align: center;">97.9%</td> <td style="background-color: #D9E1F2; text-align: center;">100%</td> <td style="background-color: #D9E1F2; text-align: center;">99%</td> <td style="background-color: #D9E1F2; text-align: center;">99%</td> </tr> <tr> <td style="background-color: #D9E1F2;">Percentage of financial statements and reports submitted to COA</td> <td style="background-color: #D9E1F2; text-align: center;">100%</td> <td style="background-color: #D9E1F2; text-align: center;">100%</td> <td style="background-color: #D9E1F2; text-align: center;">100%</td> <td style="background-color: #D9E1F2; text-align: center;">100%</td> </tr> <tr> <td style="background-color: #D9E1F2;">Percentage of reports submitted to CHED within mandated time</td> <td style="background-color: #D9E1F2; text-align: center;">90%</td> <td style="background-color: #D9E1F2; text-align: center;">95%</td> <td style="background-color: #D9E1F2; text-align: center;">95%</td> <td style="background-color: #D9E1F2; text-align: center;">100%</td> </tr> </tbody> </table>	Major Final Outputs	Department Budget FY 2013 ('000)	OVERALL RESULTS ASSESSMENT SERVICE RESULTS						Performance Indicators	FY 2012 Accomplishment	FY 2013 Targets	FY 2013 Actual Accomplishment	Rating	General Admin. & Support Services (GASS)	93,548	Percentage of actual utilization of budget inclusive of income to total operating budget	97.9%	100%	99%	99%	Percentage of financial statements and reports submitted to COA	100%	100%	100%	100%	Percentage of reports submitted to CHED within mandated time	90%	95%	95%	100%
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## **MFO4: General Administration and Support Services**

<b>CHED STRATEGIES AND OUTCOMES/PSEROTI</b>	<b>PERFORMANCE INDICATOR/ HIGHLIGHTS</b>	<b>ACCOMPLISHMENTS</b>
<ul style="list-style-type: none"> <li>•Establishing Partnership linkages in resource generation &amp; management</li> </ul>	Partnership with LGU's, NGA's , PO's and NGO's	Memorandum of Understanding/Agreement with: <ul style="list-style-type: none"> <li>• City Government Of Tuguegarao</li> <li>• Nguyen University of Vietnam</li> </ul>
<ul style="list-style-type: none"> <li>•Strengthening SUC Management</li> </ul>	Implementation of Strategic Performance Management System (SPMS)	Civil Service approved SPMS of the University
<ul style="list-style-type: none"> <li>•Modernizing facilities of SUC</li> </ul>	Digitization and Automation of operation	<ul style="list-style-type: none"> <li>•Queuing System for payments</li> </ul>



## Financial Services

*Cummulative Collection* as of June 30, 2014, **PhP 187,760,343.31**

School Fees	Andrews	Aparri	Carig	Gonzaga	Lallo	Lasam	Piat	Sanchez	Total
Tuition Fees & other Service Income –STF 164	49,203,246.92	17,347,817.74	44,230,389.95	6,421,978.47	6,,479,184.06	3,050,883.50	6,365,593.55	16,725,478.94	149,824,573.13
Fiduciary	2,867,082.67	897,622.75	1,561,459.00	435,506.35	216,341.00	94,099.00	554,633.50	1,323,868.00	7,950,612.27
Sub-Total	52,070,329.59	18,245,440.49	45,791,848.95	6,857,484.82	6,695,525.06	3,144,982.50	6,920,227.05	18,049,346.94	<b>157,775,185.40</b>
Income Generating Projects (Fund 161)	3,941,656.50	1,607,131.50	3,894,359.75	1,006,500.41	1,642,493.00		1,764,788.20	6,274,761.50	20,131,690.86
Sub-Total	3,941,656.50	1,607,131.50	3,894,359.75	1,006,500.41	1,642,493.00		1,764,788.20	6,274,761.50	<b>20,131,690.86</b>
<b>Trust Fund 184</b>									
CHED Grants		70,000.00							70,000.00
PDAF SCHOLARSHIP		60,000.00	115,800.00	42,000.00	33,000.00			60,000	310,800.00
Fund from Other Agencies (Research & Ext'n Project)	1,786,889.00		2,068,000.00		5,600.00			305,500.00	4,165,489.00
Scholarship Grants from LGU/Private Institution	1,741,772.00	23,660.00	993,200.00	67,863.00	105,022.50			149,644.00	3,081,161.50
Other	757,082.30	43,869.00	102,676.45	1,056,066.80	185,9052.00			81,270.00	2,226,016.55
Sub-Total Fund	<b>4,285,743.30</b>	<b>197,529.00</b>	<b>3,279,676.45</b>	<b>1,165,929.80</b>	<b>328,674.50</b>			<b>595,914.00</b>	<b>9,853,467.05</b>

# university events

REGIONAL SCUAA 02



# university events

2014 SUMMER GRADUATION



# university events

K-12 REGIONAL MASS TRAINING OF GRADE 8 MAPEH & TLE TEACHERS



# university events

36<sup>th</sup> FOUNDING ANNIVERSARY



# university events

## FIRST REGIONAL ECONOMIC CONFERENCE



# university events

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- Hosted the 2014 Regional SCUAA
- Summer Graduation 2014
- 36<sup>th</sup> Founding Anniversary
- Accreditation of 13 Academic Programs
- K-12 Regional Training of Grade 9 (MAPEH)
- The Regional Quality Assessment Team for the Preliminary Evaluation of the Bachelor of Science in Public Health Program
- Global Leadership Summit sponsored by University Student Government
- First Regional Economic Conference
- Seminar Workshop on Patent Drafting shall be conducted by IPO Manila on August 12-14, 2014 sponsored by CSU Research and Development Office
- Policy Crafting on Leave Administration for Faculty
- STUDENT CONGRESS on March 13-15, 2014 at CSU Carig Campus, Red Eagle's Gymnasium

# university awards

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- Dr. JULIUS T. CAPILI, Dean of the College of Allied Health Sciences for being awarded MOST OUTSTANDING MEDICAL TECHNOLOGIST by the Philippine Association of Medical Technologists (PAMET) - Cagayan Chapter last April 29, 2014 on the occasion of its 1st Quarter Scientific Conference.
- CSU - College of Allied Health Sciences for having been awarded by the Department of Health R02 - Northern Blood Services Zone and National Voluntary Blood Services Program as MOST OUTSTANDING HIGHER EDUCATION INSTITUTION that conducts regular blood donations for October 2011 to December 2013
- College of Education Andrews Campus for winning the BEST Instructional Aid, BEST Lesson Plan, and BEST Poster Presentation during the Provincial Student-Teaching Convergence 2014.
- MR. GENERINO SIDDAYAO for being adjudged as the most excellent paper during the International Conference on Knowledge Engineering and Applications held in Hongkong last June 14-15,2014.
- Engr. POLICARPIO MABBORANG, 3rd Place Development Category and Prof. HELEN BANGI, Aparri Campus, 5th place Research Category during the 2014 CVARRD Regional Symposium held at ISU Echague, June 5-6,2014.



# university awards

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- MS. JOVINE MARTIN, a 4th year BS Medical Technology student, for being crowned MISS CAGAYAN 2014. We are proud of you.
- Mr. NASUDI PASTORES (4th year BS Medical Technology student) for winning 2nd place in the Research Poster Competition during the 1st Biennial Research Conference of DOST held at Fort Ilocandia Hotel and Resort, Ilocos last June 26-27, 2014.
- BSCE-Carig and Dr. Jocelyn Tuscana for being awarded a Youth Entrepreneurship - DOLE Funded Project Titled: "Paver Production Entrepreneurship Program
- Jay Omotoy whose paper has been adjudged as the BEST PAPER during the 2014 National Marketing Educators Conference and Business Research Summit held at SLU Baguio City.
- Jonard G. Fenol and Divine Rose T. Malubag, College of Hospitality and Industry Management –CHAMPION in the Flairtending Competition held last August 13, 2014

# university board examinations

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- Prof. Ma. Nancy T. Martinez and Prof. Mae Anabel Martinez (CAHS-BSRT faculty members) for being conferred new Registered Respiratory Therapists of the Republic of the Philippines.
- January 2014 LET Regional Topnotchers. BEED - Randy Calayag (7th place) & Julie Modales (7th place). BSED - Florentino Ayson (3rd place-English), Marie Balod (6th place-Physical Science), Carmen Taguinod (7th place-TLE), Angelito de Jesus (9th place-Social Science)
- For 5th CONSECUTIVE TIME, we again posted a 100% passing mark in the March 2014 Medical Technology Licensure Examinations. The following passers: Ethel Vida Mae C. Antonio, Bonna A. Bangayan, Rio Joy B. Cariaga, Arlene T. Conag, Gladys Mae J. Dian, Lisandro M. Gacias, Niña Reeze P. Guillermo, Sharel G. Patongao, and Arianne Joy C. Tamaray
- LET Passers 2014! University performance for Elementary Education (72%;31/43), Secondary Education (52.1%;62/119). Performance per campus: Andrews-Elem (72.73%), Secondary (49.47%); Aparri-Elem (100%), Secondary (50%) Gonzaga - Secondary (100%); Lallo-Elem (60%), Secondary (33.33%); Lasam-Elem (80%); Piat-Elem (100%), Secondary (50%); Sanchez Mira-Elem (33.33%), Secondary (100%).
- 2014 Licensure for Physician. 4 out of 5 (80% Institutional Passing Rate and 52.5% National Passing Rate)



Educating for the Best

**MARAMING SALAMAT**